



Fencing Coach

Job Description	
Title:	Fencing Coach
Summary of the Role:	<p>The successful applicant will assist the games staff in running both Junior and Senior School Fencing sessions and teams.</p> <p>The current requirement is a Year 7 & 8 session on Thursdays, 2-4pm, September-March, with the availability of other sessions such as:</p> <ul style="list-style-type: none">• Year 5 & 6 session on Mondays, 2.30-4.30pm, September-March• Year 7 & 8 session on Wednesday, 4.30-6pm, September-March• All age groups Saturday sessions, 9am-1pm, all year around
Line Manager:	The Head of Fencing
Main Duties and Responsibilities:	<p>The primary role and responsibility is to coach Fencing in both the senior school and junior school.</p> <p>The Fencing Coach will attend games session fixtures where applicable. There is a small and relevant administrative element involved with the coaching of any session. This may include session planning and organising a team for a fixture.</p>

Person Specification			
	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	Hold a minimum Level 1 and working towards Level 2 or equivalent coaching qualification in Fencing.	Level 1/2 qualified sports coach or similar Minibus license First aid trained	Production of the applicant's certificates
Experience:	Previous experience working with students or working with a sports club/school/ team would be essential.	Have coached to a representative level or higher – county level etc.	Contents of the Application Form. Interview Professional references
Skills	Sound understanding of basic principles of training, exercise prescription, training and coaching methods.	Specialist in Epee or Sabre.	Contents of the Application Form Interview Professional references
Knowledge	Knowledge and understanding of Fencing technique and good coaching practice.	Have coached to a representative level or higher. A good working knowledge of learning styles and coaching techniques.	Contents of the Application Form Interview Professional references
Personal competencies and qualities	Have good communication skills with both students, teachers and parents. Strong organisation skills and able to be fully committed to the post. Respects professional	Good team member. Proactive has self-drive, and is reliable and flexible.	Contents of the Application Form Interview

	<p>boundaries and code of conduct.</p> <p>Able to inspire all pupils, not just the most able.</p> <p>Excellent interpersonal skills and to be able to work well within a team environment.</p>		Professional references
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Other Information

Current hours of work during term time:

Minimum 2 hours a week Year 7 & 8 session, Thursdays 2-4pm, September-March, however up to 10 hours per week available (Year 5 & 6 Mondays, 2.30-4.30pm, September-March, Year 7 & 8 session, Wednesdays, 4.30-6pm, September-March, and all age groups Saturday sessions, 9am-1pm all year around).

The contract will be for two to three terms as appropriate.