



Teacher of EAL

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	We are seeking a self-motivated, highly organised individual, with previous experience of monitoring the achievement and progress of EAL learners. This exciting role will support and liaise with our SENCOs to develop individual learning programmes for our EAL pupils.
Reporting: to:	SENCOs
Line management responsibility for:	N/A
Main Duties and Responsibilities:	<ul style="list-style-type: none">• Audit and assess language skills to identify ability and need;• Develop in conjunction with the SENCOs individual learning programmes for EAL students to follow in addition to their mainstream curriculum;• Liaise with the SENCOs to develop provision for EAL and bilingual students;• Deliver small group and one-to-one tuition to support EAL students in the development of their English language skills as directed by the SENCOs;• Organise before and after school EAL related clubs;• Liaise with SENCOs when lack of progress suggests SEN;• Provide guidance and in-service training to staff on in-class strategies to support EAL students;• Support the SENCOs in ensuring that all staff are aware of the specific needs of all EAL pupils in the school and that the EAL list is updated regularly;• Keep abreast of developments in the teaching of students who have English as an additional language;• To liaise with form teachers and monitor that skills are being transferred back into the classroom
Safeguarding responsibilities	Promote and safeguard the welfare of children and young persons with whom you come into contact

You may also be required to undertake such other comparable duties as the Head requires from time to time.



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Person Specification			
	Essential <i>These are qualities without which the applicant could not be appointed.</i>	Desirable <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	Method of Assessment
Qualifications / Knowledge	<ul style="list-style-type: none"> a degree a qualification in teaching English as a foreign language 		<i>Production of the applicant's certificates.</i> <i>Discussion at interview.</i> <i>Independent verification of qualifications.</i>
Experience:	<ul style="list-style-type: none"> Experience of monitoring the achievement and progress of EAL learners. Evidence of significant teaching of EAL students; Knowledge of and experience in using language levels in identifying and assessing pupils needing EAL support; Experience in devising individual or group programmes of support for EAL learners with varying levels of English; Clear evidence of raising EAL student achievement; Experience of meeting the needs of bilingual learners at various levels of developing English competence. 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>
Skills	Ability to: <ul style="list-style-type: none"> Significantly raise the linguistic and personal achievements of all EAL pupils; Monitor and record progress, set targets and 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>



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	<p>report progress to the SENCOs and class teachers;</p> <ul style="list-style-type: none"> • Lead professional development activities for staff and managers; • Work closely with the SENCOs to secure and maintain excellent communication and continuity of practice; 		
Personal competencies, qualities, attitude and behaviours	<ul style="list-style-type: none"> • Work on own initiative and be proactive; • Work as part of team; • Committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning. • Empathetic to the Catholic and Benedictine ethos of the School. 		<p><i>Contents of the Application Form</i></p> <p><i>Interview</i></p> <p><i>Professional references</i></p>