

## **Science Teacher (Junior School)**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are seeking a reflective, aspirational Science Teacher to lead the teaching of Science across our Junior and Pre-Prep departments (ages 4-11). The Summary of the role: successful candidate will inspire curiosity and nurture each child's potential, preparing them for future study in Biology, Chemistry and Physics at Senior School level. Our aim is to provide a caring, inclusive environment where every child is encouraged to thrive. For pupils, the day begins at 8.40am and classes end at 3.30pm and 3.45pm for the Pre-Prep department and the Junior department, respectively. There is a staff meeting and CPD training on Mondays after School that all teachers attend. As well as providing a rigorous curriculum, the children have many cocurricular opportunities in Sport, Music, Drama and Art. Music and Drama are The School: strengths of the School and both schools are renowned for their sport. We feel that these opportunities help to develop confident pupils and personalities where individuals value themselves and, most importantly, learn to value others and appreciate the importance of adopting a growth mindset. Both the Junior and the Senior Schools are renowned for their care and commitment to personal development and formation. In the Junior School we aim to provide a home from home, one that prepares the children for secondary education at the Senior School. Reporting: to: SBJS Director of Studies Lead and oversee the teaching of Science throughout the Junior School, ensuring a broad and engaging curriculum for all children aged 4-11. Prepare and update the Science curriculum planning. **Main Duties and** Develop and implement a scheme of work that meets the needs of all Responsibilities: children and promotes independent learning and effective use of ICT. Create and deliver an annual School Improvement Plan for Science, in alignment with Whole School priorities. Monitor and evaluate performance in Science through regular scrutiny of children's work, analysis of assessment results, and setting of individualised targets.





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	<ul> <li>Track progress for all children through assessment and marking of prep, tests, and examinations, and coordinate the setting of internal Science assessments.</li> <li>Ensure high-quality display of children's Science work in the classroom and around the Junior School, updated regularly to celebrate achievement and progress.</li> <li>Meet with the SBJS Senior Management Team to review the progress of Science across the Junior School.</li> <li>Maintain and manage departmental resources, including ordering books, equipment, and materials, and keeping an up-to-date inventory of stock.</li> <li>Manage the allocated Science budget responsibly, ensuring best value and appropriate provision.</li> <li>Take overall responsibility for Science co-curricular activities, including visits and field trips, ensuring all activities are well-organised and comply with School policies, particularly safeguarding and Health &amp; Safety and carrying out appropriate risk assessments for Science activities.</li> <li>Expected to contribute to the co-curricular life of the School.</li> </ul>
Safeguarding responsibilities	Promote and safeguard the welfare of children and young persons with whom you come into contact.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification				
	Essential These are qualities without which the applicant could not be appointed.	Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria.	Method of Assessment	
Qualifications	A degree (e.g. BA, BSc, BEd, PGCE)	<ul> <li>Will preferably hold qualified teacher status (QTS)</li> <li>Catholic Teachers' Certificate</li> </ul>	Production of the applicant's certificates.  Discussion at interview.  Independent verification of qualifications.	





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Experience:	Experience of teaching     Science	At least two years' experience as a teacher at Key Stage 1/Key Stage 2	Contents of the application form. Interview. Professional references.
Skills	<ul> <li>Demonstrate excellent organisational and leadership skills.</li> <li>Can communicate clearly and warmly with children, colleagues, and families.</li> <li>Flexibility</li> <li>Good people skills</li> <li>The ability to be proactive</li> <li>A team player</li> </ul>	ICT skills, especially knowledge and understanding of Promethean interactive whiteboards and associated software.	Contents of the application form. Interview. Professional references.
Knowledge	<ul> <li>A strong background in Science education and a genuine enthusiasm for the subject.</li> <li>Good understanding of the Science needs of children aged 4-11.</li> </ul>	Good understanding of the needs of children at EYFS, Key Stage 1, and Key Stage 2	
Personal competencies, qualities, attitude and behaviours	<ul> <li>Committed to creating a nurturing and inclusive environment for young people.</li> <li>Positive attitude toward meeting the needs of the children and their Parents</li> <li>Reflective and open to new ideas, with a willingness to support and develop others.</li> <li>Uphold the values of fairness, integrity, and generosity at the heart of our Benedictine tradition and a willingness to be</li> </ul>	Musical / Artistic     Talent / Performing Arts / Sports co-curricular contribution.	Contents of the Application Form Interview Professional references





fully supportive of the Catholic ethos of the
School.
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A willingness to play a
part in every aspect of
life at St Benedict's
School and Nursery

A visit to the School is welcome either before or after application. It can be arranged by contacting Ms Helen Clarkson (the SBJS Headmaster's PA - 0208 862 2054 & hclarkson@stbenedicts.org.uk).