



Teacher of English

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	The successful candidate would be expected to teach throughout the School up to and including A-Level and be committed to outstanding teaching and learning.
Department:	<p>English is a thriving and successful department which has a superb opening for a dynamic and passionate teacher. There are currently seven members of the English Department. The Department is well resourced in a suite of rooms.</p> <p>English is taught in mixed ability lessons in Year 7 to Year 9. Classes at GCSE are taught in sets. Pupils in Year 10 are currently following the Edexcel iGCSE specification for Literature and AQA for English Language. Our Year 11 cohort are taking AQA for both Language and Literature.</p> <p>English Literature is a popular A Level subject, usually with two sets each year. We currently follow the Edexcel examination board.</p> <p>The Department organises a range of clubs and visits and works closely with the separate outstanding Drama Department. Current co-curricular provision includes Debating and Creative Writing.</p>
Reporting: to:	Head of English
Line management responsibility for:	N/A
Main Duties and Responsibilities:	<ul style="list-style-type: none">• expected to teach English throughout the school up to and including A-Level• expected to command the respect of pupils, colleagues and parents• expected to make a significant and sustained contribution to the co-curricular life of the school
Safeguarding responsibilities	Promote and safeguard the welfare of children and young persons with whom you come into contact.

You may also be required to undertake such other comparable duties as the Head requires from time to time.



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Person Specification			
	Essential <i>These are qualities without which the applicant could not be appointed.</i>	Desirable <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	Method of Assessment
Qualifications / Knowledge	<ul style="list-style-type: none"> a graduate in English 	<ul style="list-style-type: none"> will preferably hold qualified teacher status 	<i>Production of the applicant's certificates.</i> <i>Discussion at interview.</i> <i>Independent verification of qualifications.</i>
Experience:	<ul style="list-style-type: none"> expected to teach throughout the School up to and including A-Level 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>
Skills	<ul style="list-style-type: none"> able to demonstrate a proven record of excellent classroom practice for teaching and learning display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils. 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>
Personal competencies, qualities, attitude and behaviours	<ul style="list-style-type: none"> ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of this successful Department in line with the agreed aims of the School. committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning. 		<i>Contents of the Application Form</i> <i>Interview</i> <i>Professional references</i>



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	<ul style="list-style-type: none">• empathetic to the Catholic and Benedictine ethos of the School.		
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